

Lisa Jeanne Graf

73 Hemenway St., Suite 108, Boston, MA 02115
617-412-7719 • lisa_jeanne_graf@msn.com • LJGraf.com

Education, Boston, MA

Suffolk University, Masters Degree in Public Administration (MPA), Fall 2022 - Spring 2024, in partnership with the **Shriver Center** LEND program fellowship, Fall 2022 - Spring 2023. Instruction includes grant writing, scholarly research, public policy, and analysis.

Massachusetts College of Art and Design, MA

BFA in Fine Art, 1988. Developed skills in creative brainstorming and problem solving.

Credential, Cambridge, MA

Harvard Kennedy School, Public Leadership Credential, Spring 2021 - Summer 2022.

Included classes in "Policy and Delivery", "Leadership and Ethics" and "Evidence for Decisions."

Moakley Entrepreneurial Practice Program (MEPP) Grant

Suffolk University, Spring 2023 - Spring 2024

Will develop educational materials, for parents to learn about alternatives to Applied Behavioral Analysis for their autistic child, developed in collaboration with autistic led organizations. Up to \$2,000 in funding available.

Human Rights Research and Policy Graduate Internship, Minneapolis, MN

The Advocates for Human Rights, Fall, 2021

Created a resource that organized and analyzed national, labor trafficking legislation. This resource informed bill HF 42 which was passed in 2023, to strengthen labor trafficking legislation in Minnesota.

Campaign Volunteer and Fellow, Boston, MA

Julia Mejia Campaign for City Council at Large, June - Nov. 2019

- Contributed policy, research, and graphic design.
- Attended community events, and trainings.
- Canvassed, and organized a campaign event.
- Served as an elections recount observer.

Education Policy, Boston Public Schools, Boston, MA

Reimagine School Funding Project, 2023.

As a representative of Boston SPEDPAC, worked with other steering committee members to make recommendations for a new school funding policy.

Boston Public School Task Force for ESSER Funding, May - June, 2021

Helped develop recommendations on how to spend federal COVID funding to support disabled students.

Build BPS, Spring 2019, partnership with Neema Avashia

Crafted potential [legislation](#) that addressed the need for changes in the Build BPS facilities master plan to improve equity, transparency and community input. A petition to support this work received over 500 signatures, including signatures from education advocates.

Transportation Challenge, 2017 - 2018

Created a school start time proposal in 2017 for the *Transportation Challenge*. This proposal was [revised](#) in response to parent feedback in 2018.

School Assignment Community Proposals, Fall, 2013, and Fall, 2018

Created and presented one of the [community proposals](#) that the External Advisory Committee considered for changing school assignment in 2013. In 2018 wrote about increasing equity by [reforms](#) to the current system.

Arts Policy, Boston, MA

Mayor's Office of Arts & Culture, Spring, 2019

Took part in a focus group for visual and multidisciplinary artists, to inform the artist live-work [guidelines](#) for the City of Boston.

Public Art, Boston, MA

New Urban Mechanics, Summer, 2018, partnership with Beatrice Graf

[Play around the City](#): Created a multi-color sidewalk mural in front of the Trotter School Playground.