

Lisa Jeanne Graf

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Goal: My strongest wish is to be useful to my community by using my creativity to solve problems.

Education, Cambridge, MA

Harvard Kennedy School, Public Leadership Credential, Spring 2021 - Summer 2022
Includes classes in “Policy and Delivery”, “Leadership and Ethics” and “Evidence for Decisions.”

Human Rights Research and Policy Graduate Internship, Minneapolis, MN

The Advocates for Human Rights, Fall, 2021

Created a resource that organized and analyzed national, labor trafficking legislation. This resource informs a 2022 proposal to strengthen Labor Trafficking legislation in Minnesota.

Campaign Volunteer and Fellow, Boston, MA

Julia Mejia Campaign for City Council at Large, June - Nov. 2019

- Contributed policy, research, and graphic design.
- Canvassed, and organized a meet and greet campaign event.
- Attended community events, and trainings.
- Served as an elections recount observer.

Arts Policy, Boston, MA

Mayor’s Office of Arts & Culture, Spring, 2019

Took part in a focus group for visual and multidisciplinary artists, to inform the artist live-work [guidelines](#) for the City of Boston.

Public Art, Boston, MA

New Urban Mechanics, Summer, 2018, partnership with Beatrice Graf

[Play around the City](#): Created a multi-color sidewalk mural in front of the Trotter School Playground. Designed as a large-scale coloring book, people were encouraged to add to the design with chalk and to follow the many interconnected paths. Artists and community members participated in the painting.

The Reclamation Artists, Fall 2003

[Reclaiming Nuns’ Field](#): Nuns Field at 72 Delle Ave. was part of a 22-acre package that was sold to a development firm. Temporary art works used beauty as a form of protest against market-rate housing being developed on the land. Years later the land remains as green space for the Mission Hill neighborhood

Education Policy, Boston Public Schools, Boston, MA

Boston Public School Task Force for ESSER Funding, May - June, 2021

Helped develop recommendations to how to best spend federal COVID funding to support students with 504 plans and I.E.P.s.

Build BPS, Spring 2019, partnership with Neema Avashia

Crafted potential [legislation](#) that addresses the need for changes in the BPS facilities master plan to improve equity, transparency and community input. A petition to support this work received over 500 signatures, including those from education advocates.

Transportation Challenge, 2017 - 2018

Created a school start time proposal in 2017 for the *Transportation Challenge*. This proposal was [revised](#) in response to parent feedback in 2018.

School Assignment Community Proposals, Fall, 2013, and Fall, 2018

Created and presented one of the [community proposals](#) that the External Advisory Committee considered for changing school assignment. In 2018 wrote about increasing equity by [reforms](#) to the current system.

Advocacy, MA

- BPS Families for Covid Safety, 2021 - 2022
- Boston SPEDPAC, 2021 - 2022
- ELECT the Boston School Committee, 2021 - 2022
- PILOT Action Group, 2019 - 2022
- #StopTheShock, MA Bill H.225, 2021 - 2022
- Ward 4, Boston, 2019 - 2022