

# Lisa Jeanne Graf

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**Objective:** to find employment creating public policy proposals that create win win solutions for difficult issues. Equity and fairness are critical to this process.

**Skills:** clear, concise and persuasive writing, strong research abilities, and organized. Can create proposals based on goals and offer multiple solutions.

**Strengths:** creative, ethical, perseverance, empathic and kind

**Software:** InDesign, Photoshop, Illustrator, Powerpoint, Word, Dreamweaver, MyEmma. Also familiarity with Excell

## Public Policy

Actively participated and listened at community forums for Boston Public Schools' initiatives. Created proposals as a parent activist:

- Reducing Transitions, 2018 - suggested three possible options for grade configurations, and weighed in on advanced work classes
- Build BPS, 2018 - created a structure for grade configurations that would allow K-6 and K-8 schools to equally thrive in the district. Suggested priorities for the process and addressed equity issues.
- BPS Budget, 2016 and 2019 - suggestions for saving money, finding new revenue sources, and changing priorities to focus more on equity. Also pushed for more funding of social emotional supports with the Boston School Committee, and the Boston City Council.
- School Start Times, 2017 and 2018 - created an initial proposal for the Transportation Challenge ( a contest to generate ideas to save money on transportaion at BPS), and then created additional proposals in response to parent feedback.
- School Assignment, 2013 - created three proposals. Had an impact on moving the district away from a zone based model and to a home based model (one of my proposals was home based and was created independently of the MIT proposal that BPS implimented). In 2018 wrote about increasing equity in School Choice.

**To read proposals:** [ljgraf.com/Bio.html](http://ljgraf.com/Bio.html)

## Disability Rights

- Request quicker posts of transcripts from Boston City Council meetings for better accessibilty for residents with hearing challenges.
- Promote inclusion for students in schools and in extracurriculars
- Push for quiet hand dryers and toilets without automatic flush in public bathrooms for those with sensory sensitivities.
- Promote "Autism Acceptance Month" instead of "Autism Awareness Month" because acceptance is a more positive word.
- Contributed to "Outside the Lines" meetings (for parents of students with special needs) at my daughters' school and created a list of resources for families.
- Participated in the Online Disability March as part of the Women's March with my daughter.

## Board Memberships

- Parent member of the Mission Hill K-8 Governing Board, 2016 - Present  
Served on the Principal Evaluation Committee, 2017 - 2018
- Member of the Fensgate Cooperative Board, 2009 - 2011  
The Fensgate is a mixed income cooperative building

## Memberships

- Fenway Artists Neighborhood, 2018
- Galatea Fine Arts Cooperative Gallery, 2011 - 2015
- Local Colors Cooperative Gallery, 1997 - 2002
- Symphony Community Gardens, 2015 - 2018
- Victory Community Gardens, 1997 - 2009
- Museum Independent Security Union, 1990's